



## ***Zoo Rendezvous* Lesson Plan**

**Grade:** 2-3

**Subject:** Shared Reading

**Target:** Plot and Sequence

### **Objectives:**

Students will:

- Listen to a fluent reading of the story.
- Choral read as a class.
- Define unfamiliar vocabulary.
- Match synonymous vocabulary.
- Retell the plot of *Zoo Rendezvous*.
- Arrange the events of the book in chronological order.

### **Key Vocabulary:**

-rendezvous, uproarious, unwind, patrons

### **Materials:**

- Zoo Rendezvous*
- sentence strips (attached)
- scissors
- glue
- poster board or construction paper
- synonym cards (attached)
- tape or magnets

### **Day 1: Motivation and Modeled Fluency**

- Ask students, "How many of you have been to a zoo? What did you see there?"
- Allow several students to respond.
- Read entire book to class (Do not encourage participation yet).

-Ask several questions such as: "What was your favorite animal? Were the animals in the book like the ones you saw at the zoo? What were the animals doing that you don't usually see at the zoo?"

### **Day 2: Define unfamiliar vocabulary**

- Read entire book to class
- Read a second time, and encourage students to join in.
- Discuss each of the four vocabulary words (rendezvous, uproarious, unwind, patrons)
- Say, "We are going to talk about words that have similar meanings as our vocabulary words. These words are called synonyms."

#### **Suggested Activity:**

- Write the four vocabulary words on the board, and pass out magnetic synonym cards to students. (Teacher may choose to use tape instead.)
- Students place cards under its synonymous vocabulary word one at a time.

### **Day 3: Retelling Plot**

- Read story, and encourage students to join in.
- Explain to students that plot is what happens or the events of the story.
- Ask students, "What happened first? What happened next...? How does the story end?"
- Model how to retell the story in your own words, and write it on board.
- Ask for volunteers to retell *Zoo Rendezvous*.

### **Day 4: Sequencing Activity**

- Read story, and encourage students to join in.
- Explain that plot is the events of the story in the order that they happened.

#### **Suggested Activity:**

- Print, cut, and mix sentence strips.
- Place students in groups of 3 or 4.
- Students glue sentence strips on poster board or construction paper in chronological order.
- Students can share with the class.

### **Day 5: Writing Extension**

- Read story, and encourage students to join in.
- Allow volunteers to lead the class in a shared reading of *Zoo Rendezvous*.
- Students write and retell the events of the story in their own words.
- Pick several volunteers to share.

